

## Term Information

Effective Term Autumn 2016

## General Information

Course Bulletin Listing/Subject Area Psychology  
Fiscal Unit/Academic Org Psychology - D0766  
College/Academic Group Arts and Sciences  
Level/Career Graduate  
Course Number/Catalog 7899  
Course Title IDD Seminar: Topics in Developmental Disabilities  
Transcript Abbreviation IDD SEMINAR  
Course Description This seminar course will provide students in the doctoral program in intellectual and developmental disabilities psychology with an overview of applied research and policy initiatives conducted by OSU-affiliated faculty and visiting scholars in the field.  
Semester Credit Hours/Units Fixed: 1

## Offering Information

Length Of Course 14 Week, 12 Week (May + Summer)  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Satisfactory/Unsatisfactory  
Repeatable Yes  
Allow Multiple Enrollments in Term No  
Max Credit Hours/Units Allowed 8  
Max Completions Allowed 8  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 42.0101  
Subsidy Level Doctoral Course  
Intended Rank Masters, Doctoral

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- Gain exposure to contemporary issues and ongoing research in the field of intellectual and developmental disabilities by listening to internal and outside speakers discuss their research.
- Learn about the application of research within the field of intellectual and developmental disabilities through presentations and small group discussions.
- Gain an appreciation of policy issues that could impact the quality of life of people with intellectual and developmental disabilities.

### Content Topic List

- Assessment in Intellectual and Developmental Disabilities
- Interventions in Intellectual and Developmental Disabilities
- Improving the health and quality of life of people with developmental disabilities

## Attachments

- Psych 7899 - Topics IDD Seminar Syllabus.docx: syllabus  
*(Syllabus. Owner: Paulsen,Alisa Marie)*
- topics in DD 2013-2014.docx: syllabus  
*(Other Supporting Documentation. Owner: Paulsen,Alisa Marie)*
- Topics in Developmental Disabilities Schedule 2014-2015 (1).pdf: syllabus  
*(Other Supporting Documentation. Owner: Paulsen,Alisa Marie)*

## Comments

- Attached is the syllabus for the proposed course with topics left blank since it will vary by speaker. Also attached for sample topics is the list of speakers for the past two years which in the future would form the topics for this proposed course. Students have been attending the speaker series, but haven't been earning academic credit. The area now proposes to formalize this experience as a course. *(by Paulsen,Alisa Marie on 08/05/2015 10:09 AM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Paulsen,Alisa Marie	11/24/2015 03:31 PM	Submitted for Approval
Approved	Givens,Bennet Stuart	12/01/2015 04:34 PM	Unit Approval
Approved	Haddad,Deborah Moore	12/01/2015 05:03 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	12/01/2015 05:03 PM	ASCCAO Approval

## **IDD Seminar: Topics in Developmental Disabilities**

Psychology 7899

Spring 2015

Meeting: Second and Fourth Tuesday of every month, 2-4 pm, 230 McCampbell Hall  
Professor: Susan Havercamp, Ph.D. and Andrea Witwer, Ph.D.  
Office: 371 McCampbell Hall  
Phone: 614-685-8724 (Havercamp) and 614-685-8721  
email: [susan.havercamp@osumc.edu](mailto:susan.havercamp@osumc.edu) and [andrea.witwer@osumc.edu](mailto:andrea.witwer@osumc.edu)  
Office hours: by appointment

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### **Overview:**

The purpose of this course is to provide students in the doctoral program in intellectual and developmental disabilities psychology with an overview of applied research and policy initiatives conducted by OSU-affiliated faculty and visiting scholars in the field. The goals of this course are for students to think critically about contemporary research and policy work in their field and to engage professionally with investigators in asking thoughtful questions. By interacting with faculty, students will learn about the broad scope of research and policy work being conducted in the field of intellectual and developmental disabilities. In addition to learning about the research programs and policy work, students will have the opportunity to learn about ethical issues that investigators may have experienced in the conduct of their programs as well as procedures investigators utilize for maintaining/enhancing the diversity of their research samples and for addressing diversity in their research.

### **Course requirements:**

Each speaker will provide 1-3 papers for students to read in preparation for the related class session. Electronic copies of all papers will be available on Carmen.

Students are expected to attend all class sessions and be prepared to ask questions and discuss the investigator's work. Speakers are scheduled on the second and fourth Tuesday of every month, 2:00 – 4:00pm. The first hour will be a presentation that is open to the public and the second hour will be an informal discussion with the speakers about their research and the weekly reading material.

Students are required to submit by email **one question** pertaining to the reading for that week **by 9AM on the day of the class**. The question should demonstrate that you have read the material for the class and have thought about it. Students are expected to ask at least one question of the speaker every week, either during the presentation or during the informal discussion period.

### **Grading:**

This course is graded pass/fail based on attendance and participation in the 7 class sessions.

### **Academic misconduct:**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with

examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct [http://studentlife.osu.edu/pdfs/csc\\_12-31-07.pdf](http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf).

**Students with disabilities:**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

**Schedule of classes:**

*Schedule of speakers will vary by semester*

<b>Date</b>	<b>Speaker</b>	<b>Topic</b>
1/13/15		
1/20/15		
2/10/15		
2/24/15		
3/10/15		
3/24/15		
4/14/15		

**2013-2014**  
**TOPICS IN DEVELOPMENTAL DISABILITIES**  
**230 McCAMPBELL HALL. 3PM-5PM**

DATE	SPEAKER/TITLE
<b>AUTUM</b>	
9/3	<b>Marc J. Tassé, PhD:</b> <i>Health characteristics and access to healthcare services of adults with Down syndrome</i>
9/17	<b>Helen Malone, PhD, BCBA:</b> <i>Preference assessments for persons with IDD</i>
10/4*	<b>Lorin Ranbom, BA:</b> <i>Medicaid Buy-In (*Note is Friday NOT Tuesday - rescheduled due to NADD Conference-)</i>
10/15	<b>Margaret Mehling, BS.:</b> <i>Shakespeare and Autism</i>
11/5	<b>Ali Rezai, MD:</b> <i>Neuromodulation therapies in ASD</i>
11/19	<b>Susan C. Johnson, PhD:</b> <i>Social cognitive development</i>
12/3	<b>Marilee Martens, PhD:</b> <i>Computer mouse &amp; hypersociability in Williams syndrome</i>
<b>SPRING</b>	
1/14	<b>Margo Izzo, PhD:</b> <i>Maximizing adult outcomes: Transition from high school to college and careers</i>
1/28	<b>John Martin:</b> <i>Medical Home Model initiatives</i>
2/18	<b>Laurence Coutellier, PhD:</b> <i>Cognitive and social regulation factors in the brain</i>
3/4	<b>Blake Andres:</b> <i>Special needs caused by rare genetic disorders</i>
3/18	<b>Jessica Foster, MD, MPH, FAAP:</b> <i>ODH Policy update</i>
4/1	<b>Sarah Schoppe-Sullivan, PhD:</b> <i>Parent and Family relationships</i>
4/15	<b>Andrea Witwer, PhD:</b> <i>Assessment of emotional and behavior problems in children with autism spectrum disorders and the early identification of ASD</i>

**NISONGER CENTER TOPICS IN DEVELOPMENTAL DISABILITIES**  
**230 McCampbell Hall • 1581 Dodd Dr • Columbus, OH 43210 • 12- 1 PM**

**DATE**

**SPEAKER: TOPIC**

**AUTUMN**

8/29 Katherine Walton, PhD: *Developing interventions for autism spectrum disorder*

9/12 Barry Jamieson: *Results of the Waiver Waiting List Survey*

9/26 Susan Havercamp, PhD: *Improving the health of adults with developmental disabilities*

10/10 Kelly Tanner, PhD, OTR/L: *Selective eating in children with ASD*

10/17 Robert Schalock, PhD: *Quality Improvement - from the individual, high performance teams, and the organizations' perspective*

10/31 Marc Tassé, PhD: *DSM-5 and changes to how we conceptualize intellectual disability and autism spectrum disorder*

11/7 Christopher Hanks, MD: *Planning for and providing medical care for adults with autism*

**SPRING**

1/23 Laura Justice: *Emergent literacy and language impairment*

2/13 Eric Butter, PhD: *Current ATN studies*

2/27 Sarah Schoppe-Sullivan, PhD: *Parent and family relationships*

3/13 L. Eugene Arnold, MD, MEd: *Unusual treatments for autism*

3/27 Jen Wong, PhD: *Caregiver stress*

4/10 John Martin: *DODD update*

4/24 Ted Beauchaine, PhD: *Autonomic assessment of self-regulatory processes in children and adolescents*